

Exit Interview (Form II)
Graduate Program Assessment
Plant Breeding, Genetics and Genomics Program
University of Georgia

Please read the following statements to the graduate student being interviewed: "The following questions are designed to provide the Program with ongoing graduate program assessment data for use by the Program in periodic reviews of our graduate programs. Program assessment is vital in ensuring that we provide relevant and challenging graduate programs in Plant Breeding, Genetics and Genomics. I will ask you several questions about your experiences as a graduate student in this Program. Not all of the questions will be relevant to you and to your career goals. Following this interview, I will give you an optional form (Exit Interview - Form III) in the event you want to add additional, anonymous comments".

Name: _____

Date: _____ Degree: _____

Student Learning Objective 1: Graduates should have a fundamental understanding of the scientific method and be capable of critical thinking

Questions:

1. Did your graduate experience provide you the necessary background to understand the scientific method?
2. Do you feel that you can use critical thinking to address problems?

Student Learning Objective 2: Graduates should have in-depth knowledge in one of the three main components (Breeding, Genetics, or Genomics), while having a working knowledge of the other components, so as to be able to form parts of the interdisciplinary teams which are currently assembled in academia and industry to create new crop varieties.

Questions:

1. Did the program increase your knowledge of scholarship and new developments in your area of expertise?
2. Do you feel that your program was lacking in a particular area?

Student Learning Objective 3: Graduates should have strong communication and technical skills.

Questions:

1. Did the program increase your communication skills?
2. Did the program increase your technical skills?

Student Learning Objective 4: Graduating PhD students should be able to formulate and conduct original research in an academic or industrial setting and be able to teach courses in their area of specialty.

Questions

1. Did your graduate experience provide you the necessary background to formulate and conduct original research?
2. How well are you prepared to enter an academic position and teach in your area of specialty?

Student Learning Objective 5: Graduates should participate in professional societies and activities in their profession (e.g. membership and activities in state, regional, and national/international organizations) and win awards and recognition within the University, and at regional and national levels.

Questions:

1. Did the program increase your knowledge of professional development and professional activities?
2. Do you currently participate in professional societies and activities? Please specify.

Additional Questions

1. Did you encounter specific problems as a graduate student in this Program, and if so, which ones?
2. How might have those problems have been avoided or corrected?
3. Were the faculty, staff and Program administrators helpful and supportive?
4. Would you choose graduate work in Plant Breeding, Genetics & Genomics if you had to make the choice again? (Please explain your response)