

**Student Performance Evaluation (Form I)**  
**Graduate Program Assessment of Student Learning Outcomes**  
**Plant Breeding, Genetics and Genomics Program**  
**University of Georgia**

**Assess** students for proficiency in 2 of 3 areas: breeding, genetics, or genomics.

Each member of the Advisory Committee should fill out this form at Oral Preliminary Exams and at Dissertation/Thesis defenses.

Student Name: \_\_\_\_\_ Evaluation Date: \_\_\_\_\_

\_\_\_\_ Oral Preliminary Exam \_\_\_\_ Dissertation Defense \_\_\_\_ Thesis Defense \_\_\_\_ Other

For each trait, rate from a scale of 1-5: 1=deficient; 2=poor; 3=adequate; 4=good; 5=excellent; NA=not observed

<b>CATEGORY</b>	<b>RATING</b>
Demonstrates intellectual curiosity and efforts towards gaining knowledge in the area of proposed study	
Efforts towards gaining knowledge in supporting disciplines	
Verbal and written communication skills	
Ability to communicate effectively with committee members	
<b>RESEARCH PROBLEM SOLVING</b>	
Ability to define research problems, formulate solutions and organize research accordingly	
Ability to think critically and analyze results, and attention to details	
Originality, intellectual creativity, and ability to grasp new concepts	
Perseverance toward research goals	
Progress towards completion of thesis/dissertation research	

**COMMENTS:**